

University _____							
College of _____							
Program: Animal Science							
Course Guide book							
Course Titles/Codes	Rural Sociology and Agricultural Extension, RdAe 4156						
ECTS	5						
Course Information	Target Group: Academic Year ----- Semester <u>1</u> Meeting Day ----- Meeting Time: ----- Meeting Location/Room :-----						
Module Name/No.	Farm Animals Business Management and Extension						
Module Coordinator	Name:- Phone No. E-mail:----- Office:- -----						
Instructor (s) Name and Contact Information	Name:..... Office: Phone: Email: Office hour:						
Student's Work Load	Lecture	Tutorial	Home Study	presentation	Practice/field works	Group work	Total
	32	16	39	16		32	135
Course Description	Rural Sociology: concept of sociology and rural sociology, historical development of rural sociology, theories and methods in sociology, basic concepts of social life, culture social stratification, rural social institutions, social change. Meaning and aim of extension education, history of extension service with particular emphasis to Ethiopia, role of extension office. The adoption process: role of change agent, stages of adoption process, the extension program, extension teaching method, role of women and youth in a agricultural extension.						
Learning outcome	At the end of the course, students will be able to:- <ul style="list-style-type: none"> • Explain and analyze what rural sociology studies and its historical background, the different concepts such as culture, social change rural institutions and their functions. • Discuss what extension education is, history of extension service in Ethiopia & kinds of extension methods. • Differentiate the differences among the various levels of adoption. Explain the triple roles of women in agriculture 						
Pre-requisites	No						
Course Status	Supportive						
Schedule							
Week	Date/Contact	Topics and Subtopics				Text books (text books available in the library, include page numbers)	
Week 1-3		Rural Sociology: concept of sociology and rural sociology, historical					

		development of rural sociology, theories and methods in sociology, basic concepts of social life, culture social stratification, rural social institutions, social change.	
Week four		Meaning and aim of extension education, history of extension service with particular emphasis to Ethiopia, role of extension office.	
Week five		The adoption process: role of change agent, stages of adoption process, the extension program, extension teaching method, role of women and youth in a agricultural extension.	

Mode of delivery/Teaching and learning methods:

- ✓ Lecture
- ✓ Group project
- ✓ Term papers
- ✓ Written and reading assignments.

Assessment Methods Continuous Assessment (≥50%) & Final Exam. (≤50%)	Assessment types	Topics	schedule	Weight (%)
	Test			
	Group work			
	Project work			
	Practical test /Demonstration, interview /			
	Final exam			
		Total		

Course Polices	<p>Preparedness: All students should get with necessary materials</p> <p>Participation: Class participation has its own value. Therefore, the student should participate actively in the class.</p> <p>Class/Practical Attendance: The student who didn't attend the class more than 20% will not sit on final exam</p> <p>Examination:</p> <p>Tests/quizzes/assignments/lab reports: all students must sit/take all tests/quizzes/assignments/lab exercise given.</p> <p>Cheating: The students should be aware that both obtain or attempt to obtain information from another Student and giving improper assistance during quizzes or examinations constitutes academic dishonesty. i.e. cheating is strictly forbidden. No mobile phone, books, papers or other items will be allowed at students' desks during a test or final exam is given.</p> <p>No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity.</p> <p>Plagiarism: It will lead the student grade invalid.</p> <p>Grading System</p>
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	<p>[90-100] A+</p> <p>[85-90) A</p> <p>[80-85) A-</p> <p>[75-80) B+</p> <p>[70-75) B</p> <p>[65-70) B-</p> <p>[60-65) C+</p> <p>[50-60) C</p> <p>[45-50) C-</p> <p>[40-45) D</p> <p>[30-40) Fx</p> <p>[<30) F</p>
References	<ul style="list-style-type: none"> • Ban, van den, A.W., and Hawkins, H.S., (2002). Agricultural Extension (2nd ed.). CBS Publishers and Distributors, New Delhi. • Bekele, T. (2004). Comparative Agricultural Extension. Addis Ababa, Ethiopia. • FAO. (2001). Agriculture and Rural extension Worldwide. Rome, Italy • FAO. (2003). Agricultural Extension, Rural Development and the Food Security Challenges. Rome, Italy • Fox, J. (1990). Extension communication manual for front-line Agricultural extension staff. USAID/Kenya Ministry of Agriculture. • Ian Mac Donald and David Hearle, Communication skills for Rural Development • OAKLEY, P. (1985). Guide to Extension Training. • IIRR. (1998). Sustainable Agricultural Extension Manual. Nairobi, Kenya. International Institute of Rural Reconstruction. • Giddens, A. (2005). Sociology, 4th ed. Cambridge. Polity Press • Kumar, A. (1999). Rural Sociology: an introduction. Mehra offset press, Delhi. • Newby, H., ed (1978). International perspectives in rural sociology. New York. John Wiley. • Schaefer, R.T. (2005). Sociology; 9th edition. The McGraw-Hill Companies,

	<p>Inc., New York</p> <ul style="list-style-type: none"> Vander Zanden, J. (1990). The Social Experience: An Introduction to Sociology 2nded. New York. McGraw-Hill Publisher Ltd.
Approval section	<div> <div>Prepared by instructor</div> <div>Approved by</div> <div>department head</div> <div> <div>Name_____</div> <div>Name_____</div> <div>Signature_____</div> <div>Signature_____</div> <div>Date_____</div> <div>Date:_____</div> </div> </div>